



2025

Educator Comments

DIELLE MADISON

“As an educator, I strive to equip students for the future by providing them with both practical skills and a mindset for lifelong learning. I emphasize critical thinking, problem-solving, and adaptability skills that are essential in any career path...”



DIELLE MADISON

“...Beyond academic knowledge, I help students develop strong communication, collaboration, and decision-making abilities, preparing them to navigate real-world challenges with confidence. I also incorporate real-world applications into my teaching, whether through project-based learning, discussions on current industry trends, or hands-on experiences that connect classroom lessons to life beyond school...”



DIELLE MADISON

“...My goal is not just to teach content but to inspire curiosity, resilience, and a growth mindset so that students are prepared to succeed in whatever path they choose.”



TRACI SPADA

“I strive to help equip students for the future by serving as a positive role model, demonstrating kindness, integrity, and a strong work ethic. My passion for what I do inspires and motivates students, encouraging them to discover their own strengths and potential. By fostering a supportive and compassionate environment, I empower students to grow in confidence, embrace challenges, and develop the skills they need to succeed...”



TRACI SPADA

“...I am honored to be recognized by Isabel Hardwick. Isabel is an outstanding student with an incredible work ethic. Her kindness and compassion for others never goes unnoticed. I admire her goals and aspirations and I am so grateful to have been part of her amazing journey! Isabel your future is so bright and I am excited to see all of the exciting things that you will accomplish!”



PAUL SCHILLIO

“I choose to focus on the "how" instead of the "what" when teaching science. Content knowledge is certainly useful, but being able to engage in questioning processes and being about to change your mind in the face of new evidence is a skill that must be practiced and honed over time..



PAUL SCHILLIO

“...When students leave my class they will have a deeper understanding of their own learning process and the tools they need to succeed in many other avenues of interest.”



CINDY BROEKHUIZEN

“As an American Literature teacher, my hope is to encourage students to see ALL American stories as valuable and by understanding and utilizing the skill of civil discourse to add their own stories to the greater community of voices.”



COLLEEN CHAPOTON

“Sophia and Ningzhi: The curiosity, passion, thoughtfulness, resourcefulness, kindness, generosity, leadership, and joy that you share with the world are truly priceless. You inspire me to be the best person I can be. Teaching is a beautiful gift, and I am so blessed that I have been able to see you shine and grow over the past four years...



COLLEEN CHAPOTON

...I want to thank you, from the bottom of my heart, for the opportunity to share this special moment together. I am incredibly proud of you, and I will always be cheering you on. Hugs & Congratulations!”



JOSHUA GOTTLIEB

“We tell our stories from the past, and we wonder together what kind of stories we want to tell in the future. Then we set about learning how to write those stories. At this point, the only way I know to equip students for the future is through a commitment to seeking truth. I am so lucky to have students like Brynn and others who are our best hope for a better future.”



MICHAEL SINCLAIR

“Students like David Li and Isaac Scavarda are easy to teach as they are motivated and curious; by the same token, they are hard to teach because they always want to know more. My go-to approach is to prepare them with the basic requisite knowledge they need to succeed and then get out of their way...smart, driven students can readily manage their own learning and that's the best way to equip them for the future!”



GREGG STEVENS

“Listen to your students. They'll tell you everything you need to know to help them get ready for life.”



DR. SANDRA GAGIE

“Georgia Edmonds stands to make our world a better place. Her dedication to academia is unparalleled and is enhanced by the arts. This very well-rounded young lady loves flowers and nurturing living things that make life more beautiful. She is one in a million! Thanks for inviting me, Georgia.”



AMBER FRENCH

“I strive to give students the proper tools, resources, and skills to be able to use their intelligence in many different types of situations. Problem solving, critical thinking, passion, and reflecting are skills that can change the way student learns, and approaches the entirety of their life not just academics.”



JESSE RODER

“I strive to prepare the students for life through sport. I teach them accountability, detection, responsibility, leadership, and selflessness. By using the lessons learned on the field and in the weight room the student athletes learn that hard work is rewarded but even with that work sometimes things won't go your way which teaches them how to handle adversity and to be resilient which are all things that will help make them successful adults and be valuable members of society.”



STACY MCIVER

“Dewen's quiet presence in our fourth grade class never went unnoticed. Even though quiet and shy, she had a way of allowing me to get to know her and it was through her written expression. Dewen was intelligent, funny, but also extremely thoughtful. I loved reading her writing that year in fourth grade - her imagination and humor just floated across the pages...



STACY MCIVER

“...Dewen was in my fourth grade class after I had taken two years off to be a stay-at-home mom. Coming back to the classroom felt like stepping into a familiar world that had kept turning without me. Everything was slightly different — the curriculum, the technology, even the energy of the kids. But Dewen’s quiet presence had a way of grounding the room...



STACY MCIVER

“...It was students like her that had a passion and excitement to learn that truly brought me joy and solidified why I went back to the classroom, doing what I loved. I remember Dewen’s work ethic, her quiet confidence, and her ability to make others feel valued - she ALWAYS made me feel appreciated. I still own a beautiful origami yellow rose that she made me (knowing that yellow was my favorite color)...



STACY MCIVER

“...with her gorgeous writing and a note that said, “To the best teacher from: you know who.” I still have it, look at it when I'm having a tough day, and appreciate Dewen after all these years for making me feel like I made a difference. I will always remember Dewen's fictional characters Brownie (the Megachiroptera), Cupcake, and Muffin from her fictional narratives...



STACY MCIVER

“...She was an incredible writer at fourth grade, advanced for her age with her ability to make her voice stand out and characters shine through with her words even in the most boring of topics. Today I couldn't be more proud of her, for following her dreams, using her hard work ethic to be successful not only through KAMSC, but in receiving the Excellence in Education Student Scholarship...



STACY MCIVER

“...Dewen is special, and although I knew that long ago, it's truly an honor to be able to share this moment with her. I have taught many students, and I know they all have their own paths, but I feel beyond grateful to have shared and continue to share in Dewen's. She will go on to do incredible things, because she is genuinely HER...”



STACY MCIVER

“...The intelligence, work ethic, creativity, kindness, and her unique sense of humor will make a positive mark on this world. I couldn’t be more proud of you, Dewen! Thank you for allowing me to be a small part of your journey - I feel so grateful and will cherish this forever. I look forward to hearing all about your successes in the future!”



CHRIS CZUK

“Allison is a great example of how I like to equip students for the future, I try to challenge my students to focus on their process of learning and how they can enhance what they already know with new knowledge.”



CLAUDIA WITT-THOMAS

“I strive to help students see excitement and joy in learning. I encourage them to ask questions and seek answers. I hope to provide experiences that prepare them for work beyond the classroom.”



RONALD CUNG

“I'd like to equip my students with passion for life.”



KRISTINA PORTER

“In AP Chemistry, I try to go beyond just teaching content. I want students to think like scientists asking questions, solving problems, learning from mistakes, and seeing how chemistry connects to the world around them. My goal is to help them build confidence, curiosity, and real skills they'll carry with them long after the class ends.”



SUZANNE RUCKER

“I've always taken a wholistic approach in my private teaching. I find that working with my students offers an opportunity to assist them with skills that can be applied to all areas of their lives. We work on developing incredible focus, a desire for excellence, persistence through challenges and overcoming performance anxiety...



SUZANNE RUCKER

“...They also discover how their brains work and how to rewire negative patterns. In addition, I love watching my students blossom as individuals who develop joy, confidence, poise and a strong sense of self. The lessons learned through successful performances are so empowering! It's such a joy for me to see them become aware of their potential and to be able to work together to achieve it.”

